

Hernando County School Board Florida

FLSA: Exempt, Union

Multi-Tiered System of Support Teacher

Required Qualifications:

- Bachelor's Degree in Education or related field
- Valid Florida Teaching Certificate or License
- Minimum 5 years of teaching experience
- Extensive knowledge of MTSS research and best practices
- Ability to disaggregate, interpret and analyze assessment data
- Ability to communicate effectively orally and in writing
- Ability to collaborate as part of professional learning community (PLC)
- Ability to work collaboratively with school and district leadership teams resulting in student growth
- Ability to maintain the confidentiality of school and student records
- Commitment to the belief that all students can learn, educational equity, HCSD vision, mission, and strategic plan
- Exceptional interpersonal and organizational skills

Desired Qualifications:

- Reading Endorsement or Certification
- Lead teacher experience

Performance Responsibilities:

- Analyze individual student needs and identify appropriate targeted interventions
- Monitor the fidelity of implementation of MTSS at the school level including both academic and behavior
- Monitor the process to ensure compliance and adherence to district procedures, state guidelines, and federal regulations
- Work directly with school-based administrators and teachers to support the successful integration of the MTSS process
- Analyze student needs and link student needs to appropriate interventions for struggling students
- Compile, maintain, and review student data
- Communicate to stakeholders during all stages of the MTSS process including the creation of timeline, goals, outcomes, topics, and format of all problem-solving meetings
- Collaborate with Principal and district staff in creating shared vision and implementation of MTSS programming
- Coordinate and lead MTSS-related professional development for school staff
- Develop and maintain a positive rapport with families and staff

- Facilitate problem-solving meetings with staff and families and ensure proper outcomes for student success plan
- Model skillful use of data to inform decision making
- Participate in weekly Problem-Solving/Child Study Team meetings to review referrals, student progress, and make recommendations
- Manage communication before problem-solving meetings and enter data in management system
- Present student performance data to school and district leadership, in accordance with the timelines set forth
- Provides MTSS staff development activities for school-based staff
- Attend professional development ad district-level MTSS meetings
- Maintain time and effort log weekly

Physical Demands:

Exerting up to 50 pounds of force occasionally and/or up to 20 pounds of force frequently, and/or up to 10 pounds of force regularly or as needed to move objects

Reports to:

Reports directly to the school principal and/or designee

Evaluation:

Annual evaluation done by the principal and/or designee

Terms of Employment:

10-month employment

Salary:

Salary based upon approved salary schedule - Instructional

Job Code:

63012

Board Approved: 04/26/22